

Mountain Vista School 2011-2012 Hand Book



****Check out the calendar on pages 38-52 Most school events and activities are on the calendar! Tear the page out and hang it on the refrigerator.**



2011 Bi-Annual National Junior Honor Society trip to Washington DC

Cougar Pride!
Tradition and Excellence
in a small school setting

A GUIDE FOR PARENTS AND STUDENTS

2618 El Paseo, Oracle, Arizona 85623 • Oracle, Arizona 85623
Office 896-3000 • Fax 896-3062 • Toll Free 1-877- 229-0023
www.0sd2.org

TABLE OF CONTENTS

Table of Contents Page 1
 Parent /Student Agreement (**turned into 1st hour teacher**) page 2
 PTO Information.....Page 3
 Identification Page..... Page 4
 Principal’s Message..... page 5
 MV Staff..... page 6
 General Parent Information page 7
 Title I Information.....pages 8-11
 Student s with Special Needs.....page 12
 Teacher Qualification Request form.....page13
 Oracle Ridge Learning Center Information...page 14
 Attendance..... page 15
 Homework Information page 16
 Campus Procedures page 17
 Progress Notices and Citizenship page 18
 Report Cards—Honors page 19
 Student Activities pages 20-21
 Field Trips by grade level..... pages 22
 School Information..... pages 23-24
 Dress Code pages 25-26
 Student Discipline pages 27-37
 -School Resource Officer and Peer Mediation information are on page 30
 -Anti-Hazing Policy pages 34-37
 2011-2012 Calendar & Planner pages 38-52
 Official School Calendar page 53
 Middle School Procedures and Important information.....pages 54-56
 Eighth Grade Promotion Ceremony.....page 57
 School Bell Schedules.....pages 58-59

School Board Members

President: Kurt Steffens.....Phone: 498-1944
Clerk: Alicia Bristow.....Phone: 896-9150
Member: Elizabeth HarmonPhone: 896-2789
Member: Jack Siddle.....Phone: 896-2507
Member: Nellie Doran.....Phone: 896-9257
Superintendent
Todd Kissick
District Office: 896-3071

School Office Hours 7:00—4:00
896-3000

VISITORS

Visiting parents, guardians, and patrons are always welcome to the campus. It is the responsibility of every student to treat visitors to our campus with respect and courtesy. They should be made to feel welcome.

All visitors must first come to the office to sign in and pick up a visitor’s badge. Mountain Vista does not allow school-age visitors.

SCHOOL YEAR 2009/2010

Regular School Day Hours

1st– 6th grades: 8:00 - 2:45
 7th–8th grades: 8:45 - 3:45

Early Release Day Hours

1st-6th grades: 8:00-12:45
 7th-8th grades: 8:45-1:45

Mountain Vista School Calendar

School begins..... August 10
 Labor Day..... September 5
 Fall BreakOctober 10-October 14
 Veterans’ DayNovember 11
 Thanksgiving November 23-25
 Winter Break December 19-January 2
 Martin Luther King Jr. Day January 16
 Rodeo Break February 24
 Spring Break..... March 19 – March 23
 AIMSApril 16– April 27
 Last Day of School May 24*
 *Dependent on the need of emergency/or snow days off

EARLY RELEASE DAYS

Mountain Vista has one of the best teacher development programs in the State of Arizona and therefore **EVERY WEDNESDAY** is early dismissal. See the dismissal times above

End of Quarter dates

October 7
 December 16
 March 16
 May 24

Parent/Teacher Conferences

October 19-21
 January 4-6
 March 28-30

* Parent Teacher Conferences are early re-lease days

All Students are to go directly home when classes are dismissed for the day.

The only students permitted on the sports fields between 3:25 pm and 5:30 pm are those enrolled in after-school sports.





Teachers, please return this handbook page to Mrs. Goodwell in the front office. Important reminder: All email sent or received by the Oracle School District # 2 will be archived for a minimum of three years.

PARENT / STUDENT HANDBOOK AGREEMENT SCHOOL YEAR 2011-2012

We have received and read the Mountain Vista Handbook and agree to work in partnership with the school to ensure that Mountain Vista remains a safe and successful learning environment. Please sign and return to the homeroom teacher.

Parent / Guardian Signature

Date

Student Signature

Date

CUT ON DASHED LINE



Join PTO

- ◆ Oracle School's PTO is active and plays an integral part in decision making.
- ◆ Great people and great ideas make our PTO worth joining.
- ◆ PTO meetings are pot-luck and are held the **Second** Tuesday of each month from 6:00-8:00

PTO Officers

Presidents (CO): Toni Parkhurst and Liz Tilley

Vice President: Brenda Garcia

Secretary: Margo Padilla

Treasurer: Gina Voita

Clerk: Amber Smith



THIS BOOK BELONGS TO

NAME: _____

HOMEROOM: _____

IF FOUND PLEASE BRING TO MOUNTAIN VISTA SCHOOL OFFICE.

PRINCIPAL'S MESSAGE



Nine years ago I stepped out of the high school classroom and into the Principal's office here at Mountain Vista School. It has been my absolute pleasure to build a positive relationship with you and your children. I cherish the friendships I have made with our staff, students and the various community members. As a high school teacher for several years I feel that I have a very deep understanding for the exact skills our students need to be successful when they leave us.

Mountain Vista offers a rigorous curriculum with lots of support to help students be successful. It is one thing to have high expectations and a tough curriculum, it is another thing to have the caring, dedicated teaching staff necessary to help students be successful in a challenging academic setting. Each year my staff works very hard to ensure that our programs grow and that we constantly look for innovative ways to help our students reach their full academic potential. I want our students to leave our program and be able to step into any level high school class they choose and compete with the best. I can assure you that this is happening. We have many students attending the surrounding high schools that are enrolled in advanced placement courses, in National Honor Society and even a Valedictorian!

We offer a full Music, Art and Physical education program. As part of our commitment to excellence and desire to provide your children a well rounded program we recently switched athletic leagues and feature a "complete" athletic program including all traditional sports as well as tackle football and wrestling. Our girls track team were un-defeated champions a year ago! I live in the community and am committed to our school being a positive force in our area. I will do anything I can to meet your expectations of our school. I am open to suggestions and offer my sincere promise that I will treat your children as they were my own. I feel confident that you will like what we have to offer.

If you have any questions or concerns regarding our school please come by and see me.

Sincerely,
Dennis Blausen
dblauser@osd2.org

ORACLE DISTRICT MISSION STATEMENT

Oracle School District is a community dedicated to learning as a life-long process, encouraging one another to meet the challenges and choices of the present and the future.

MOUNTAIN VISTA STUDENT PLEDGE:

To Respect myself and others,
take Responsibility for my actions and
develop positive Relationships with adults and peers
based on integrity.

**come by in the morning and see our flag ceremony and learn the student pledge.*

MOUNTAIN VISTA STAFF:

Dennis Blausen	Principal	Barbara Frost	Administrative Office
Jocelyn Berg	1st Grade	Margie Goodwell	Administrative Office
David Peck	1st Grade	Penny Parra	Library (Title I)
Kristen Betcher	1st grade	Cheryl Clinton	Cafeteria Manager
Janie Sanchez	2nd Grade	Robin Sotelo	Cafeteria
Corrie Guerrero	2nd Grade	Mary Halliday	Cafeteria
Darlene Cavanaugh	3/4 accelerated combo.	Angie Flores	Cafeteria
Judy Bott	3rd Grade	Maria Croci	Transportation/Special Ed.
Alina Ramirez	3rd Grade	Marie Huff	Speech Aide
Charlene Dedrick	4th Grade	Catherine Damron	Title I Aide
Shannon Soule	4th Grade	Karen Small	SPED Aide
Lori Tate	5/6 accelerated combo.	Dolores Garcia	SPED Aide
Monica Bond	5th Grade	Dana Keilman	SPED Aide
Greg Reiser	5th Grade	Regina Medina	SPED Aide
Lisa Villanueva	6th Grade	Brenda Garcia	Teacher's Aide
Patricia Munoz	6th Grade	Suzie Fairbanks	Title I Aide/Sub Coordinator
Allison Hendrix	7/8 Reading	Anthony Benavidez	SPED Aide
Jenny Kime	7/8 Grade Writing	Trina Duarte	ISS Monitor
Verdean Smith	7/8 Grade Science	Gil Aragon	Bus Driver
Joanna Soule	7/8 Grade Math	Ronda Waltermire	Bus Driver
Dale Tom	7/8 Grade Social Studies	Terry Corona	Bus Driver
Nannette Soule	Assistant Principal for Academic Programs Alg. I and Geometry	Terry Peraza	Bus Driver
Michele Gagnon	PE/Athletic Director/TAG	Georgina Gaona	Bus Driver
Merry Lewers	ART/TAG	Theresa Throop	Bus Driver
Sharlene Stager	Speech	Tabitha Lindberg	Bus Driver
TBA	Music/Tag	Frank Gallardo	Bus Driver
Tori Johnson	Special Education	Caryn McHugh	Bus Driver
Nancy Ritchie	Special Education	Carl Riggs	Bus Driver
Gloria Horn	Special Education	Leo Martinez	Bus Mechanic
Paul Harrison	School Psychologist	Mike Henderson	Maintenance
Helen Nack	Counselor	Claude Sanders	Maintenance
Terry McGovern	Technology Director	Ron Small	Director Maintenance and Transportation
Andrew Poskey	Assistant to the Technology Director	Martin Rodriguez	Maintenance
Leonor Berumen	Title I Aide	Ruby Saiz	Custodial
		Carol Moreno	Custodial
		Lydia Smith	Health Care Aide



GENERAL PARENT INFORMATION

CHILD ABUSE

According to state statute (ARS 13-3620.B) if a teacher or any other school employee has any reason to suspect that a child is a victim of physical, sexual or emotional abuse, he/she is required to notify the proper school personnel (principal, counselor or school health paraprofessional). If, after inspecting the child, the principal or health paraprofessional feels that child abuse has occurred, he/she shall immediately report the information to the proper authorities. If the teacher feels that proper action was not taken, he/she is obligated to notify Child Protective Services

PROMOTION AND RETENTION

Students in **grades 1-5** will be promoted to the next grade based upon a demonstrated mastery of grade level curriculum, state standards, and the recommendation of the teacher. The teacher evaluation/recommendation is based in part, but not solely, upon achievement of class assignments, projects, and tests, and student must pass all subjects with at least a grade of 60% . All special educational students will be evaluated by their Individual Education Plans following all IDEA laws and regulations. Students in danger of not meeting promotion standards will be identified by the end of the first semester and a conference will be held between the teacher, parent and possibly the student. A final meeting will be held before the end of the year to review the student's performance. The teacher, as established by state law, will make a decision for retention or promotion at that time. If a parent or legal guardian chooses not to accept the teacher's decision, he/she may request in writing that the Governing Board reviews the teacher's decision.

Students in **grades 6-8** must have a passing yearly average of 60% in **ALL** subjects to be promoted to the next grade. Teacher evaluation/recommendation by teachers who instructed the student, will be based, in part but not solely, upon achievement of class assignments, projects and tests. In addition, the student must achieve a minimum standard of 60% average in all subjects. All special education students will be evaluated by their Individual Educational Plans following all IDEA Laws and regulations. Students and parents will be informed at the end the third quarter of possible retention. Students who fail three or fewer subjects may choose a

summer program to make up deficient grades. Mountain Vista School may hold a summer session, but the final determination may not be known until May or June. Parents and students are responsible to find a suitable summer school program to satisfy the passing requirement. Students failing four or more subjects **will be required to repeat the current grade.**

PARENT AND COMMUNITY VOLUNTEERS

Mountain Vista welcomes and **always** needs volunteers! Volunteers serve to enrich the educational opportunities for children, improve the effectiveness of the program delivery, and help build community awareness in school matters. If you would like to volunteer please contact the school office. Volunteers can help by working with children in need of assistance and also working outside the classroom (e.g., playground, fields, office help, copy room etc.)

STUDENT HEALTH INSURANCE

Each year, the district offers personal student insurance. This program is optional, but is recommended if students are not covered by private insurance.



“Title I” Improving Student

Parental Involvement Guidance

1

SCHOOL-PARENT COMPACT

Mountain Vista School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2011/2012.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Mountain Vista School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- *The curriculum at Mountain Vista School has been aligned to the Arizona State Standards and has been adopted by the Governing Board*
- *Staff development is in place for the 09/10 school year and includes:*
 1. *PCESA Reading Workshop*
 2. *Curriculum mapping (Teachers are currently working on curriculum maps that are posted electronically, build on skills from one grade level to another, and coordinate goals and objectives between teachers at the same grade level).*
 3. *Writing instruction workshops*
 4. *Training in the use of Smartboards*
- *Grade level meetings are scheduled monthly.*
- *Testing strategies and AIMS concepts are taught at all grade levels*
- *Students are taught using appropriate technology*
- *A safe and orderly environment is ensured by the staff*
- *All teachers are Highly Qualified or are becoming Highly Qualified*

Parental Involvement Guidance

2

Parental Involvement Guidance

1

Parental Involvement Guidance

2

- *Students have access to the school library and computer lab*
- 2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Parent Teacher Conferences are scheduled for October 19th and 20th and March 15th and 16th.

- 3. **Provide parents with frequent reports on their children's progress.**
Parents will be provided with a written Progress Report for their child on a weekly basis. The Progress Reports will be included in the Wednesday folders.

- 4. **Provide parents reasonable access to staff.**

All teachers have phones in their classrooms with published numbers. The staff has

“Title I” Improving Student

published email addresses. Parents can contact teachers directly or call the office to set up an appointment. With prior contact, teachers are available for parent conferences before and after school.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are invited and actively encouraged to volunteer to participate in their child's class. There are formal as well as informal ways to arrange this. There is a math lab, which is staffed entirely with volunteers under the direction of a highly qualified teacher, and this can be arranged through the office or by contacting the classroom teacher. If a parent would like to volunteer to help with HOPE week, he or she can contact the school resource officer. Parents are encouraged to volunteer with the Science Fair by helping to arrange displays or by judging the entries. Parents are invited to contact their child's teacher in order to arrange to volunteer in the classroom.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance (parents receive a telephone call each time his/her child is absent).*
- Making sure that homework is completed.*
- Monitoring amount of television their children watch.*
- Volunteering in my child's classroom.*
- Participating, as appropriate, in decisions relating to my children's education.*
- Promoting positive use of my child's extracurricular time.*

Parental Involvement Guidance

3

- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, being a member of the PTO, or other school advisory or policy groups.*

□□

OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.*
- Participate in the Advanced Reader Program.*
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- Take advantage of before and after school tutoring when needed.*
- Follow the Code of Conduct as set forth by the school.*

Additional Required School Responsibilities (requirements that schools must follow, but optional as to being included in the school-parent compact)

Mountain Vista School will:

- 1. Involve parents in the planning, review, and improvement of the school's**

“Title I” Improving Student Achievement Cont’d

parental involvement policy, in an organized, ongoing, and timely way.

2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

3. Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this *Parental Involvement Guidance*

4

meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State’s high academic standards, Mountain Vista School will

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State’s Committee of Practitioners and School Support Teams.

2. Notify parents of the school’s participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.

3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

4. Work with the LEA to ensure that a copy of the SEA’s written complaint procedures for resolving any issue of violation(s) of a Federal statute or

Parental Involvement Guidance

5

“Title I” Improving Student Achievement Cont’d

regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

School Parent(s) Student

Date Date Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)

SPECIAL EDUCATION RIGHTS OF PARENTS AND CHILDREN UNDER FEDERAL AND STATE REQUIREMENTS

To help you better understand the attached rights and required special education procedures...

Help is just a phone call or a mouse click away:

Raising Special Kids

2400 N. Central Avenue, Suite 200
Phoenix, AZ 85004
Tel 602-242-4366; Fax 602-242-4306
Toll Free 800-237-3007
E-mail info@raisingspecialkids.org
www.raisingspecialkids.org

Pilot Parents of Southern Arizona

2600 N. Wyatt Drive
Tucson, AZ 85712
Tel 520-324-3150; Fax 520-324-3152
Toll Free 877-365-7220
E-mail ppsa@pilotparents.org
www.pilotparents.org

Parent Information Network

Arizona Department of Education/Exceptional Student Services
1535 W. Jefferson
Phoenix, AZ 85007
Tel 602-542-3852; 800-352-4558
Fax 602-542-5404
E-mail cvalenz@ade.az.gov
www.ade.az.gov/ess/pinspals

Arizona Center for Disability Law

Special Education Hotline
3839 N. Third Street, Suite 209
Phoenix, AZ 85012
Tel/TDD 602-274-6287; Fax 602-274-6779
Toll Free 800-927-2260
E-mail center@acdl.com
www.acdl.com

Arizona Center for Disability Law

100 Stone Avenue, Suite 305
Tucson, AZ 85701
Tel 520-327-9547; Fax 520-884-0992
Toll Free 800-927-2260
E-mail center@acdl.com
www.acdl.com



The pieces are coming together
Knowledge • Competence • Achievement

Form to request to review Teacher Qualifications

If you would like information regarding an Oracle Elementary School Teacher's qualifications, please fill out the following request and submit it to the Oracle Elementary School District Office. A copy of the teacher's qualifications will be made available to the person making the inquiry at the district office ten days from the date of the request.

Request to Review an Oracle Elementary School District Teacher's Qualifications

Name of person making the request (please print)

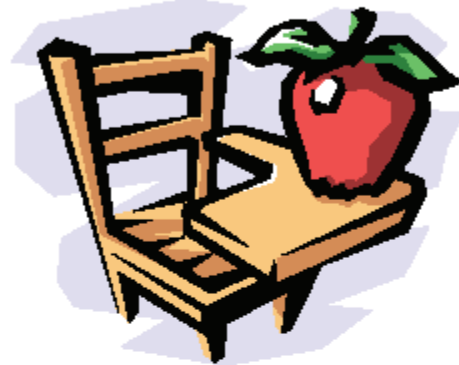
Date of Request _____

Teacher _____

Grade or Subject _____

Signature _____

Oracle Ridge Learning Center



Childcare for Children ages 3-13

Hours of operation:
6:00 a.m. to 6:00 p.m.
Monday thru Friday

Preschool ages 3-5

Hours of operation:
Half Day
8:30 a.m. to 11:00a.m.
Or
Full Day
8:30 a.m. to 2:00 p.m.

Before and After School Students can be bused *to* and *from* Mt. Vista school
For further information please contact us at
(520) 896-3080

ATTENDANCE AND TARDINESS

To help ensure accurate attendance records and to help protect the safety of your child please call the attendance line by 9:00 am on any day your child will not be able to attend school or will be late. 896-3001

If a student is absent and we do not receive a call from home, we will call the parent within two hours to establish that your child is, in fact, at home and safe.

When students are tardy, they must report to the office to obtain an admit slip before going to class. A written excuse needs to accompany student on the day they are tardy or be turned into the office by the following day to excuse the tardy.

A.R.S. 15-803: SCHOOL ATTENDANCE

- A. It is unlawful for any child between 6 and 16 years of age to fail to attend school during the hours school is in session...
- B. A child who is habitually truant... may be adjudicated an incorrigible child.
- C. As used in this section:
1. "Habitually truant" means a truant child who is truant for 10 days within a school year.
 2. "Truant child" means a child between 6 and 16 years of age who is not in attendance at a public or private school during the hours that school is in session.....
- D. After 1 unexcused absence, the school will mail the parent (s) or legal guardian the advisory letter of intent to take action and enforce the truancy laws. After 3 unexcused absences, the school will forward a completed copy of the Truancy Referral form, the student's school records and an affidavit from the school custodian of records to the PCAO for prosecution.

IMPORTANT ATTENDANCE RULES TO FOLLOW:

1. Be on time to all classes
2. Do not leave school during the day without checking out in the office
3. If you have a problem that is causing you to be truant or tardy, contact the School Office.

ABSENCE FROM SCHOOL

Regular attendance is the key to much of the success a student may gain from his or her school program. Students should remain out of school only when absolutely necessary; the benefit of lectures, discussion and participation is lost forever to those who are absent.

Excused Absence defined:

Any absence due to illness, death in the family, religious observance, accident or other unusual circumstance, will be excused provided:

1. A telephone call from the parents or guardian is received in the school office within 24 hours of the student's return to school after an absence.
2. Prior teacher and administrative approval is given for missed classes to attend school activi-

OUTLINE FOR SUCCESS "FROM OUR PLEDGE"

Be Responsible for your actions:

- Be on time for all classes
- Have supplies for all subjects
- Have completed homework
- Check for missed work and homework
- Know and follow all school rules

Respect Yourself and Others:

- Follow school rules
- Listen carefully and quietly to all announcements/directions
- Follow the MVS Dress Code
- Eat and drink all lunch foods in the cafeteria

Build Positive Relationships:

- Honor each other: be courteous to everyone (kindness pays off)
- Settle disagreements peacefully
- Respect school staff and volunteers
- If you see trash on the ground, pick it up...Our maintenance staff will really appreciate this.

Parents, please do not bring your children earlier than 7:15 AM as there may be no supervision for them at this time.

MISSED WORK

It is the student's responsibility to check with each teacher for work that was missed during an excused absence.

Your parent may request homework the second day of absence. If requested in the morning, homework will be ready to be picked up at the end of the school day. Upon return, students will have the same number of days out plus one day to make up missed work. [The only exception to this rule is at the end of the quarters because of grade reporting time restrictions.](#)

HOMEWORK

Work done outside the classroom is necessary and valuable. It is a tool which teachers use to help students become confident and independent learners and thinkers. Therefore; it is essential that the students complete their homework assignments carefully, on time, and with their best efforts.

Students learn best when they, their parents, and their school work together. Homework is one way family and school can cooperate to improve student learning.

AFTER SCHOOL AND MORNING TUTORING

Mountain Vista School offers homework support for students after school. Students are welcome to attend and use the time to complete their homework or get assistance from teachers or other students. Bus riders may take the activity bus home. [Middle School Students have tutoring available at 7:45 in the morning on Monday's Tuesdays and Thursdays.](#)

SCHOOL DAY TUTORING

Mountain Vista School offers one-on-one tutoring during the school day in reading and mathematics. All tutors are highly qualified and trained in the area they are helping.

WITHDRAWALS

If your family is relocating in an area outside of the Mountain Vista School boundaries, your parent/guardian must come to the school office to withdraw you from the school. Once you withdraw from Mountain Vista, your grades/files will be mailed to your new school.

If your family moves within the Mountain Vista boundaries, it is very important that you or your parents notify the office of your new address and phone

GOOD WORK HABITS

The characteristics demonstrated in completing quality work successfully in a timely manner.

It is the responsibility of all students to have supplies such as pens, pencils, paper, folders and their handbook with them when they go to their classes.

POSITIVE WORK HABITS

- **Uses time wisely** - is on time to classes; works on appropriate assignments at proper times.
- **Self - directed** - initiates appropriate work; prepared with materials and homework for classes.
- **Cooperates** - completes his/her own part (s) for the class' or group's tasks; works with class/ group towards common goals.
- **Demonstrates pride in quality work** - work submitted exhibits pride in its quality

Parents Can Review Courses of Study and Materials

Courses of study and materials are available for parents to review. An appointment with the teacher or principal to review materials can be arranged by calling the school office.

CAMPUS PROCEDURES

MOUNTAIN VISTA IS A CLOSED CAMPUS

Students are not permitted to leave campus for lunch. Students may not make arrangements from school to go home with another student. Because of the busy status of the office, students may use the **phone only for emergencies**. Phone calls asking to stay after school or to visit a friend are not allowed.

ALTERNATE TRANSPORTATION

If a student is to go home after school by a different bus or get off at a stop not designated at registration, **a note from a parent must be submitted to the front office**. The front office will issue a bus pass that must be given to the bus driver.

If a student is to ride home with anyone not designated on the registration card, a note from the parent must be submitted to the office that day.

LEAVING THE SCHOOL CAMPUS

It is recommended that appointments be made during non-school hours. However; if a student must leave the school grounds at any time during the day, for necessary appointments such as dental or medical, the student must report to the office. They must do the following:

1. **Bring a signed note from home with time and date of appointment.**
2. **Meet parents in the office to sign out and be picked up.**

RETURNING TO SCHOOL GROUNDS

If a student returns to school after an appointment, he/she must check in a the office. An admit slip will be issued to allow the student into class.



DRUG FREE CAMPUSES

Oracle School District campuses have been designed as a safe and drug-free zones. State and federal statutes requires that anyone bringing illegal substances , alcohol, drugs, tobacco, and weapons onto campus or distributing illegal substances on or within 1000 feet of campus be arrested. This includes adults as well as students of any age. In addition, district policy states that students and employees are forbidden to be under the influence, to use, to have in possession, or distribute in any way, drugs and alcohol on school property or at school sponsored activities away from school property. This policy is enforced 24 hours a day, seven days a week.

MID-TERM NOTICES AND CITIZENSHIP

MID – TERM NOTICES

During the fifth week of each nine-week period, 5th—8th grade teachers will prepare and mail notices to the parents of all students who are failing or in danger of failing a class. Mid-term notices are sent with the goal of encouraging students to improve their academic performance and will be used in helping to determine eligibility.

Throughout the school year, parents are encouraged and welcomed to contact the classroom teacher to inquire about the academic progress of their children.

ACADEMIC PROGRESS NOTICES

Academic progress notices are sent home to parents on each Wednesday. These notices are not report cards, they are simply meant to allow better communication with parents in regard to their child's progress.



Counseling

The school counseling program is designed by needs, focusing on interests and issues related to the various stages of student growth. Mrs. Helen Nack is our school counselor and helps us in many ways. Mrs. Nack runs our peer mediation program, teaches life skills classes and is the contact person for any child crisis. To contact Mrs. Nack please call her at 896-3006



ACHIEVING GOOD CITIZENSHIP

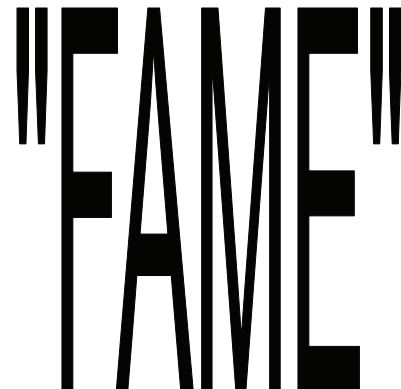
- **Respectful** - Shows concern for all persons, property, materials.
- **Honest** - Displays truthfulness in communications and work.
- **Involved** - Participates appropriately in class.
- **Cooperative** - Follows rules; allows learning to proceed in classes; shows verbal and physical self-control toward others.

CITIZENSHIP AWARD

A Citizenship award shall be granted to students for achieving an average of **3.8** or better in Citizenship for all classes. **Students are automatically disqualified from citizenship awards for the quarter if they have been suspended out of school or in school.**

CITIZENSHIP GRADES HAVE BEEN CHANGED IN ORDER TO BE CONSISTANT WITH STATE STANDARDS

- 4 Student **Exceeds** school citizenship standards
- 3 Student **Meets** school citizenship standards
- 2 Student **Approaches** school citizenship standards
- 1 Student **Falls below** school citizenship standards

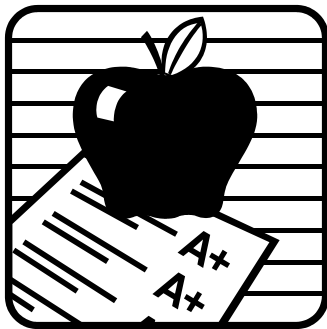


Report Cards and Honors

Report Cards

Report cards are issued four times a year. Report cards are a continuous record of the evaluation of students' academic progress for the year. Mountain Vista school will issue report cards that are based on the Arizona Academic Standards.

- 4 Student **E**xceeds State Standards (90-100%)
- 3 Student **M**eets State Standards (72-89%)
- 2 Student **A**pproaches State Standards (60-71%)
- 1 Student **F**alls below State Standards (59% and below)



Publication and Student Directory Permission

Often names of students with academic and citizenship honors will appear in the local newspaper. Sometimes articles about school activities with pictures of students and teachers will also appear. The school also has a Student Directory available to all parents of students. Any parent who does not wish his/her child's picture and/or name published in the newspaper or Student Directory is to contact the school office.

HONOR ROLL

An Honor Roll program was established to recognize excellence by students. At the end of each grading period, Honor Roll lists are published for students enrolled in grades 4-8.

Principal's Honor Roll

Grades:
90%-100+%

Cougar Honor Roll

Grades
80% - 89%

**Students are not eligible for either honor roll if any of their grades are lower than 70%, even if their average is high enough.*

HONOR ROLL BREAKFASTS

Parents and family are welcome to join us at the conclusion of each quarter to honor students that achieve excellence. Notice of time and place will come home in the Wednesday folders.



Extra-Curricular

Basics

A variety of after-school activities are offered for students beginning soon after the start of school. Parental permission must be obtained for students to participate in these activities. Some activities (sports and cheerleading) require that students have a physical taken each school year before trying out for the event. **There will be no exceptions to this requirement.**

Student Participation

Students in grades 1-5 are eligible to participate in any school sponsored extra-curricular activities except league sports unless:

- 1) The student is receiving a failing grade.
- 2) The principal recommends non-eligibility.

Students in grades 6-8 are eligible as long as they are receiving passing grades in each and every subject.

Students who are declared ineligible will be given the necessary help in the classes they are failing to bring the grade up to passing. This help will be made available after school.

National Junior Honor Society

Each year students in 6th-8th grades can become eligible for NJHS by being good students and citizens. If a student maintains a minimum 3.0 grade point average he or she can be eligible for NJHS consideration. To become NJHS members, students must fill out an application and then be selected by a teacher committee based on academics, citizenship, volunteer work etc.

Community Schools and Extended Day Programs

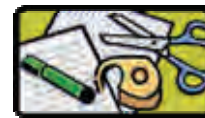
Extended Day Classes generally run from 2:45-3:45 pm and transportation is provided. Community schools classes and activities sometimes include nominal fees and usually do not include transportation. Please contact Rosa Flores for further information: (520)896-3050 or by email at rflores@osd2.org

Student Council

Mountain Vista provides an opportunity for students to participate in the decision-making process through student council. Students are encouraged to participate in the student council and to make recommendations for the improvement of Mountain Vista School through their student representatives.

During the year, the student council will sponsor or approve many of the activities in which Mountain Vista students will participate.

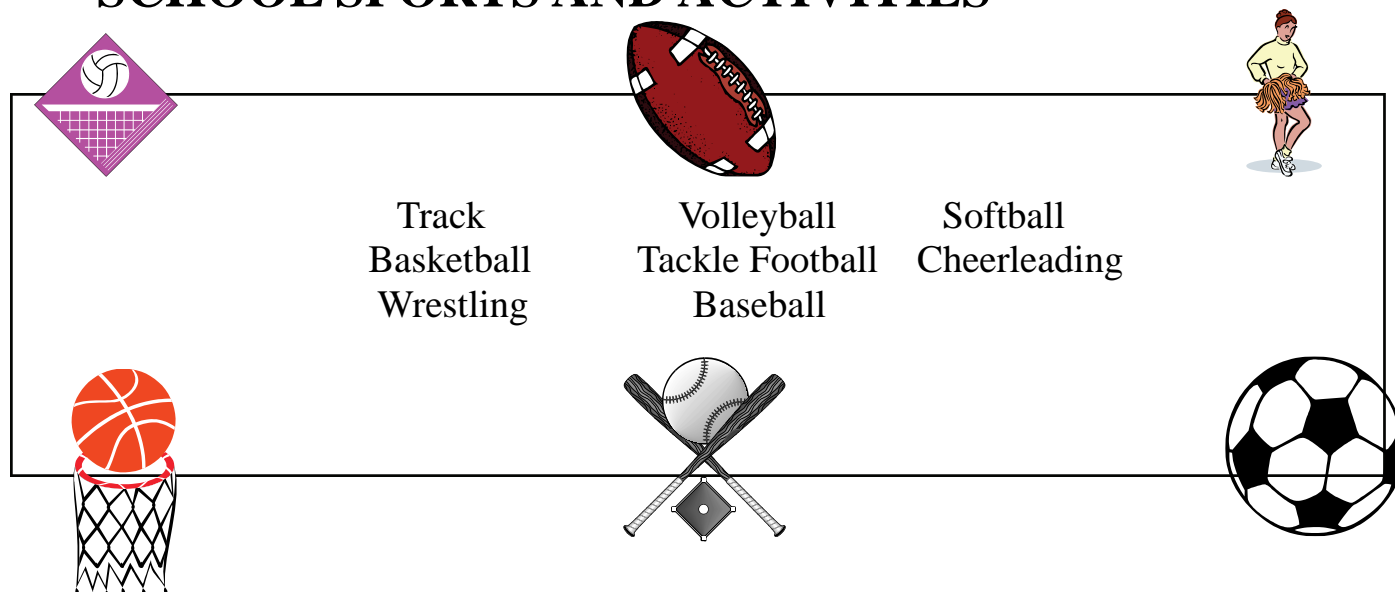
Yearbook
School
per



and
Newspaper

Students who have been absent during the school day are **NOT ELIGIBLE** to participate in any school activity which takes place after school on the same day. Also, any student who has been suspended from school may not participate in any after-school activity for the period of suspension. A student who has spent the day in a time-out setting may also lose the privilege to participate in any after-school activity on that day.

SCHOOL SPORTS AND ACTIVITIES



Sports

Mountain Vista has three sports seasons which includes eight sports:

Season 1: Tackle Football and Girls Volleyball

Season 2: Girls Basketball, Boys Basketball and Wrestling

Season 3: Track, Baseball and Softball

We are members of the Central Athletic League. Students in the 6th through 8th grades are eligible to participate in league sports. Mountain Vista has excellent coaches and a large percentage of our students participate in our sports programs. Students must be passing all of their classes to be eligible for athletics. We conduct weekly grade checks to determine academic eligibility. Behavior can affect athletic eligibility.

Intramural Sports

Because 6th through eighth grade students do not have “recess”, we conduct lunch time intramural sports. Intramural games are coordinated by our PE Teacher and are held just for fun. These Intramural sports are very popular and provide students with structured, healthy lunchtime activities.

Field Trips

Written Permission must be received from parents or guardians before students can attend field trips. All district field trips will be curriculum based. Information to the parents will include the date, purpose, destination and time of return to the district. An adequate number of responsible adult chaperons (one chaperone per ten students) must accompany the students. Parents are encouraged to volunteer to chaperone students. Since pre-school children are not covered by school insurance, they are not allowed to accompany parent chaperones.

**See the field trip list on the next page. This list is only to give an idea of the field trips we do. Some of the trips on the list may be replaced with others at the teacher’s discretion.*

School Dances

The Student Council and/or the PTO usually sponsors dances throughout the year for middle school students (6th-8th grades) attending Mountain Vista School. It is possible for students to get a visitors pass from the Principal for school dances. High School aged students are never permitted to school dances. The Student Council is required to have from six to ten parent sponsors for each dance.



FIELD TRIP LIST



1st Grade

Plays
Reid Park Zoo
Airport
County Fair
Oracle State Park

2nd Grade

Reid Park Zoo
Wizard of Oz
Slim Good body Science Play
Oracle State Park

3rd Grade

Arizona Sonora Desert Museum
Historical Oracle Tour
Flandreau Science Museum

4th Grade

AZ Historical Museum
Old Pueblo Archaeology Center
Flandreau Planetarium
Fishing at Silver bell Lake (Lottery System)
San Xavier Del Bac Mission

5th Grade

Halle Heart Center (Phoenix)
Tucson Children's Museum
KOLD News Center 13
Tucson Symphony Orchestra

6th Grade

Bowling (Reading Incentive)
Renaissance Festival
Sidewinders Baseball (Reading Incentive)
Plays (Musicals)

7th and 8th Grades

Biosphere
Central Arizona College
Kartchner Caverns
Mining Operations

Music

Musicals, Operas, plays etc. Approximately 1 per class per year

TAG

TBA

“For most field trips remember to pack a lunch, wear a hat and sunscreen and bring plenty of water.”



Telephone/Cellular Phone Usage by Students

Students who need to contact their parents in the case of an emergency will be allowed to do so. Forgotten homework, field trip permission slips, movie permission slip, musical instruments, books, etc. do not necessarily constitute an emergency and, therefore, office/teaching staff may choose not to give permission. Direct contact with students should be initiated through the front office at (520) 896-3000

**We understand and appreciate that students possess cell phones for very legitimate reasons. However, cell phones are a huge source of educational distraction. Texting, bullying, and inappropriate cell use are major issues in today's schools. If students have cell phones out for any reason without permission during the school day they will be confiscated and given to the school office. Confiscated phones need to be retrieved by parents. Students ARE permitted to use their phones when the final bell at the end of the day rings.*



Monthly Calendar

A monthly calendar is sent home before the first day of each month. Important information and dates families need regarding school activities are contained in the calendar and attached newsletter. If you have not received one within a few days after the first of each month please ask your child or stop by the front office, the office staff will be glad to provide you with another one.

The following items are generally not allowed on campus:

- Radios
- Recording devices
- Ipods
- Pagers
- Laser pens
- Video games
- Cameras
- Water toys (balloons etc)
- Water-guns
- Cell phones
- **Skate Boards**



Or any item that may disturb the education process.

Due to our concern about damage, storage, and security, these items, if brought to school, will be confiscated until a parent comes to claim them.

**Teachers and Coaches may make an exception on personal music devices on away trips and field trips.*

**Personal music devices (NOT CELL PHONES) are generally allowed during outside breaks at the duty person's discretion*



Lost and Found

Students are urged to label all clothing (jackets, sweaters, shoes, P.E. uniforms), and all school supplies (textbooks, notebooks, rulers, calculators, etc.) Don't forget the backpack too.

In the event items are lost or misplaced, they can be promptly returned if they have a name on them.

The best course of action to take in recovering lost articles is to check in the office.

Remember, if items are found with names, they are much easier to return.

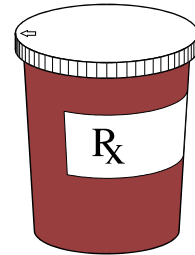
Bus Stops

Students behavior at bus stops falls under the same rules as at school. Many problems started at the bus stops are continued on the buses, at school or in the neighborhood. Parental supervision at the bus stop can significantly decrease problems and resulting difficulties. Students need to be at the bus stop at least **5 minutes before** schedule suggests (bus could arrive early).



Medication

State statute requires only employees who have been designated by the Administration may dispense all student medications to the students. This only includes the Health Paraprofessional and her substitutes. Students are not allowed to keep their medications with them while at school. *Medications must be in their original containers with a written and signed note stating dosage amount and times are to be given to the school health paraprofessional.* *For further information please contact health care paraprofessional Lydia Smith at (520) 896-3004*



School Lunches

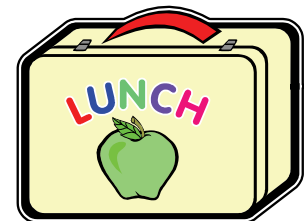
Oracle School District provides both a breakfast and lunch program for students in all grades K-8. Students are welcome to purchase a breakfast and/or lunch from the cafeteria on a daily, weekly or monthly basis. Students may either bring their lunches to school or purchase a prepared hot lunch from the cafeteria. Milk may be purchased separately.

THE SCHOOL MAY NOT ALLOW STUDENTS TO CHARGE A SCHOOL LUNCH. A sandwich will be available for students who forget to bring money or lunch from home.

Breakfast costs \$ 1.00 (\$.30 reduced) Lunch costs \$1.75 (\$.40 reduced)

Adults: Lunch \$2.50, Breakfast \$1.25

Guidelines for eligibility for free or reduced price lunches are available at the school office and application may be made at any time.



Oracle Dress Code

Kindergarten-8th Grade

It is the responsibility of the parents to see that their student comes to school clean and dressed appropriately.

The District recognizes that within certain limits, each student's dress and grooming are a reflection of personal style and individual preference. District personnel have the responsibility of protecting the health and safety of pupils and maintaining proper and appropriate conditions conducive to learning. The District will not interfere with the ability of students and their parents to make decisions regarding their appearance *except when their choices affect the educational process of the schools or the health and safety of others.*

The purpose of the student dress code is to encourage students to “**dress for success**” and to come to school properly prepared for participating in the educational process. Students are expected to observe standards of modesty appropriate for a school setting in their dress, to be clean in appearance and to wear footwear for reasons of health and safety.

Safety standards established for physical education, and other lab/art classes shall be followed. Specific standards for dress and grooming may be established for extracurricular activities by those responsible for supervising such activities.

The type of dress, accessories, or grooming displayed by the student shall not:

Materially interfere with schoolwork, create disorder, or a hostile classroom environment, or disrupt the educational program.

Some examples are:

- Excessively tight fitting or provocative wording or images.
- Pajamas, house Slippers, dangerous or distracting body wear, jewelry etc.

Hats

Hats inside school buildings are allowable at the discretion of the teacher/duty person. Hats may not be worn in a non-traditional fashion (sideways, backwards etc.)

- Shoulder straps less than two inches wide unless worn with an appropriate garment underneath.
- Visible clothing considered to be undergarments.
- Clothing exposing the midriff (shirt must cover midriff) or upper torso. (no visible cleavage)
- Halter tops and dresses exposing front or back.
- Shorts that are more than six inches above the knee or above the finger tips when arms are extended.
- Skirts or dresses that are more than three inches above the knee.
- Designs shaved into hair cuts that are in any way questionable (gang related, profane etc.)
- Permanent Tattoos are not permitted. If by chance a student has a tattoo they must be covered at all times.



Be “Sun Smart” where hats and sun screen out doors!

Dress Code Continued ...

Present a physical safety hazard to self or others in the school.

Some examples are:

- Wallet chains
- Hanging belts
- Jewelry that is a safety hazard to self or others
- Pants that drag on the ground and/or do not fit in the waist

Create an atmosphere in which the well being of others is hindered by undue pressure, intimidation, or threat of violence.

Some examples are:

- Bandannas, hair nets, scarves as headgear except for religious purposes.
- Gang related personalization on hats, items of clothing, accessories, belt buckles or on one's self.
- Obscene or offensive language or pictures.
- No body piercing other than ears.
- Mesh sports jerseys, mesh pants or muscle shirts without under garments.

Display profanity or profane/obscene gestures or promote alcohol, drugs, or tobacco in their logo.

If a student's dress is in violation of this regulation, the principal or designee will ask the student to make an appropriate correction and counsel the student about potential issues related to appropriate/inappropriate dress. If the student refuses, the parent/guardian may be notified and asked to make the necessary correction. The principal or designee will take disciplinary action only after the opportunity to comply with the student dress code has been provided to the student, with the exception of incidents involving indecent exposure, in which case disciplinary action will be taken immediately.

Physical Education Attire

All students, grade 1-8, are required to dress appropriately for PE class (e.g., wear sneakers or tennis shoes, girls are encouraged to wear shorts or slacks or dresses with shorts worn underneath). Students who are not dressed appropriately and cannot participate in the activities because of their clothing may have their grades lowered.



**USE A MINIMUM
OF SPF 30 SUN-
SCREEN**

Student Discipline

Discipline Philosophy

The Oracle School District believes that all students can learn positive behavior if provided with rules, consequences, problem solving tools and a positive environment. School discipline should protect and nurture the academic, physical, social, and emotional growth of its students. Regulations are made to protect persons, property, and the right to participate in every part of the educational program.

Appeal Rights

If a student is suspended for 10 days or less and believes his/her rights to be informed of the charges and to present his/her version of the situation and facts were violated or if the student maintains his/her claim of innocence, the student may appeal to the principal or designee who will review the evidence and either uphold the decision of the responsible administrator, modify the decision, or exonerate the student. If the principal is the responsible administrator, his/her decision is final and may not be appealed.

Student Rights

Students have certain “due process” rights in matters of discipline. Due process is the provision to a student of :

- 1) notice of charges against him/her regarding an alleged misconduct
- 2) an opportunity to be heard regarding the charges, e.g., and opportunity to present his/her version of the situation.

Notification of Parents

Persons responsible for the student shall be notified in an appropriate and timely manner of disciplinary actions involving the student. Appropriate notification is important in ensuring the involvement and cooperation of the family as well as protecting the interests of the student.

Code of Conduct for Students

Any Oracle School District student who commits any of the following acts or actions is subject to disciplinary action.

◆ Rule 1 – Weapons:

A student shall not handle, possess, transfer, receive, conceal, sell or use any weapon.

◆ Rule 2 – Dangerous and prohibited substances or object:

A student shall not possess, handle, transfer, receive, conceal, sell or use prohibited substances or objects.

◆ Rule 3 – Battery:

A student shall not unlawfully, intentionally or knowingly cause physical battery to any school district employee, student, volunteer or visitor, nor engage in any sexual contact of another.

To report any illegal or dangerous activity please call the
CONFIDENTIAL school safety “Hot Line” 896-3066

CODE OF CONDUCT

Rule 4 - Fighting:

A student shall not engage in physical combative struggle with another person, regardless of who initiates the contact, in an attempt to resolve differences or hurt the other.

◆ Rule 5 - Assault:

A student shall not intentionally or knowingly frighten or threaten any School District employee, student, volunteer, visitor or other person, thereby causing such person to be placed in reasonable apprehension of imminent physical injury.

A student shall not use abusive language toward any School District employee, student, volunteer, visitor or other person.

◆ Rule 6 – Arson:

A student shall not recklessly or knowingly commit or attempt to commit arson to School District property or to property of another.

◆ Rule 7 - Forgery:

A student shall not commit forgery of any school-related documents.

◆ Rule 8 - Drugs:

A student shall not possess, handle, transfer, receive, conceal, sell, use, or be under the influence of any drugs, paraphernalia, controlled illegal substances, or illegal and dangerous substances. This prohibition does not apply to legal drugs that are used or possessed in the manner prescribed, provided, however, that the use or possession of any legal drugs shall be disclosed to school administrators at the time the legal drugs are brought onto School District premises, and the legal drugs are deposited in the school office, if required by the school administrators.

◆ Rule 9 - Alcohol:

A student shall not possess, handle, transfer, receive, conceal, sell, use, or be under the influence of any form of an alcohol or any substance represented to be alcohol.

◆ Rule 10 - Tobacco Products:

A student shall not possess, handle, transfer, receive, conceal, sell, or use tobacco products, including, but not limited to, cigars, cigarettes, and chewing tobacco.

◆ Rule 11 - Extortion/Robbery:

A student shall not acquire the property, favors, or services of another student, District employee, visitor, or other by means of extortion, robbery, force or threat of force.

◆ Rule 12 - Theft:

A student shall not commit, or attempt to commit theft of any School District property or another person's property.

◆ Rule 13 – Vandalism:

A student shall not commit vandalism, damage or defacement to School District property or another person's property.

◆ Rule 14 – Loitering:

A student shall not loiter on school or other property. A student shall not visit any School District campus (other than where the student is enrolled) while school is in session without first receiving permission from the principal or principal's designee.

◆ Rule 15 – Discrimination:

A student shall not intentionally engage in behavior which favors or disfavors an individual or group on the basis of race, ethnicity, national origin, color, gender, religion, and /or disability. Harassment or intimidation that is based on any one or more of these factors is also deemed as discrimination; e.g., sexual harassment and racial harassment.

◆ Rule 16 – Insubordination:

A student shall not engage in acts of defiance that disrupt school procedures, order, or discipline.

- ◆ **Rule 17 – Disruption of educational process:**

A student shall not disrupt any school activity, nor knowingly or intentionally promote, encourage, or cause others to disrupt any school activity. Prohibited behavior includes, but is not limited to, refusal to comply with legitimate school staff directives and lying to school staff.
- ◆ **Rule 18 – Disruption of classroom activities:**

A student shall not disrupt any classroom activity, nor knowingly or intentionally promote, encourage, or cause others to disrupt any classroom activity. Prohibited behavior includes, but is not limited to, lying to school staff, refusal to comply with legitimate school staff directives, being confrontational toward school staff or students, and cheating in classroom assignments or testing.
- ◆ **Rule 19 – Libel and slander:**

A student shall not knowingly, intentionally, or recklessly contribute to false and damaging statements or remarks concerning a School District employee, student, volunteer, or visitor, either orally or by use of written words.
- ◆ **Rule 20 – Obscenity/profanity:**

A student shall not use obscene language, gestures, or profanity on School District premises or at School District activities.
- ◆ **Rule 21 – Harassment:**

Harassment is any act committed by a student that causes another student to feel intimidated, uncomfortable etc.
- ◆ **Rule 22 – Vehicles:**

A student shall not recklessly operate any motor vehicle, bicycle, or other mode of transportation on School District premises
- ◆ **Rule 23 – Conduct on school bus or other School District vehicles:**

A student shall not Violate any provision of District Rules applicable to students' conduct on school buses and in other School District vehicles students.
- ◆ **Rule 24 – Dress:**

A student shall not violate the provision of District Rules regarding student dress.
- ◆ **Rule 25 – Violation of probation:**

A student shall not violate any condition of probation imposed by the Governing Board or a District Hearing Officer.
- ◆ **Rule 26 – Cheating:**

A student shall not copy other students work, take tests for other students, plagiarize any materials (electronic reference material, written reference material etc.)
- ◆ **Rule 27—Gambling:**

A student shall not participate in any form of gambling.
- ◆ **Rule 28—Illegal Organizations:**

A student shall not participate in or help to form any illegal organizations (gangs, gang related activity etc.)
- ◆ **Rule 29—Excessive display of affection**

Students are not permitted to behave as “dating couples”. Holding hands, kissing etc. is prohibited. Any display of affection that is disruptive to the educational process is prohibited.
- ◆ **Rule 30—Hall Passes**

When students leave a room for any reason they must have a pass with: 1. Time left 2. Destination 3. Person issuing pass's name 4. Date

- ◆ **Rule 31– Violation of School Policies and Rules:**
A student shall not violate any Governing Board policy, administrative regulation or school rule. For a complete listing of these policies, please consult the Governing Policy Manual available at the school.
- ◆ **Rule 32—Violation of Federal, State, or Local Law:**
A student shall not violate any federal, state, or local law
- ◆ **Rule 33—Violation of Attendance Statutes ARS 15-803, 804 and 805**
A student shall regularly attend school unless excused for medical or family emergencies. Excessive un-excused absences may result in a “truancy citation” given to parents and or students by the board appointed truancy officer. The OSD # 2 truancy officer is Principal Dennis Blauser
- ◆ **Rule 34– Bullying:**
A student shall not threaten, intimidate, “pick on”, or otherwise harass any student.

NOTE:

A student who solicits, willingly assists, or forces another student to commit a violation of the Student Code of Conduct will be held equally accountable for the violation.

Peer Mediation

The peer mediation program at Mountain Vista helps students in 4th-8th grades to solve conflicts with support and guidance from their peers. The peer mediators are trained by the school counselor and a prevention specialist from San Pedro Behavioral Health. This a very successful program. Please contact Helen Nack at 896-3034 for further questions.

Bullying

Bullying is against the law and is a violation of District Policies. If a student is being bothered in any way contact Principal Dennis Blauser at dblauser@osd2.org, Counselor Helen Nack at hnack@osd2.org, Nannette Soule at nsoule@osd2.org



To report any illegal or dangerous activity please call the CONFIDENTIAL school safety “Hot Line” 896-3066

POSSIBLE DISCIPLINARY CONSEQUENCES

CONSEQUENCES THAT MAY BE USED BY STAFF ARE INDIVIDUALLY DECIDED UPON BASED ON THE NATURE AND SEVERITY OF THE OFFENSE. SCHOOL PERSONNEL HAVE DISCRETION; SPECIAL CIRCUMSTANCES MAY REQUIRE DIFFERENT CONSEQUENCES.

CONSEQUENCES THAT MAY BE USED BY STAFF (NOT INCLUSIVE)

- ◆ **Verbal warning**
- **Parent contact**
- **Classroom Referral:**
 - Lunch detentions*
 - After School Detentions*
 - referred to Principal*
- **Discipline Contract:**
 - Outlines what needs to be done to help the student be successful.*
- **Disciplinary Referral:**
 - Sent to the principal or designee for discipline.*
 - An explanation of offense, past history, and attempts to resolve problems are to be included.*
- **Detention:**
 - Assigned to detention during lunchtime and /or after school.*
- **Community Service/Work:**
 - Allows students to provide a service that may*

improve the school or community as an alternate form of discipline.

CONSEQUENCES THAT MAY BE USED BY PRINCIPAL (NOT INCLUSIVE)

- **All those actions already listed under staff**
- **In School Suspension:**
 - Assigned to alternative room . Student may not participate in any after-school activities.*
- **One– on—One Supervision:**
 - Assigned to an individual supervisor for a specified period of time.*
- **Short-term Suspension:**
 - Suspension out of school for up to 10 days.*
- **Long-term Suspension:**
 - Suspension out of school for more than 10 days.*
- **Expulsion:**
 - This is the most severe of disciplinary actions.*
 - Although recommended by the principal, the Oracle School District Governing Board makes the final decision.*

WHEN IS THE “CODE OF CONDUCT” IN FORCE?

- ◆ During regular school hours
- ◆ While being transported on the school bus or other transportation sanctioned by the school district
- ◆ At times and places where the school employees have jurisdiction over students
- ◆ During school-sponsored events
- ◆ When going to and from school
- ◆ During any activities associated with the school.

Additionally, the principal or designee is authorized to begin disciplinary action when a student's misconduct away from school has a detrimental effect on other students or on the orderly educational process, because the violation is directly connected to prior violations at school, or threatens to produce violations at school.

EXPECTED BUS BEHAVIOR:

School buses and other district vehicles are provided as a service to district students and persons responsible for the students. Riding in the school vehicles is a privilege, **not**, a right. In order to ensure the safety of all passengers, proper conduct is required. Students failing to conduct themselves in an appropriate manner may lose riding privileges. A summary of rules and possible discipline consequences on school buses and other district vehicles is presented below. A full listing of conduct rules can be obtained from the school principal or the transportation department.

Passenger Rules:**When riding a school bus or other district vehicle, each passenger should:**

1. Comply with the driver's directions.
2. Treat driver and other riders with respect at all time.
3. Not use loud, rude, profane or obscene language or gestures.
4. Remain seated while vehicle is in motion.
5. Keep hands, feet and head inside vehicle.
6. Keep all personal possessions under control at all times. Bus aisles must be kept free of obstruction. There is to be no throwing or spitting of any object in the bus, nor out of the windows of the bus.
7. Keep unauthorized materials and substances off school buses and vehicles (animals, glass objects, weapons, skateboards, radios, CD players, alcohol, tobacco or drugs etc.)
8. Not eat or drink on the bus. (Plastic bottles of water are allowed.)

Students must have written permission to leave the school bus at a stop other than their usual stop.

POSSIBLE DISCIPLINE CONSEQUENCES:

The driver has the authority to administer consequences individually based on the nature and severity of the offense. Special circumstances may require different consequences, at the discretion of an administrator. The school principal and person responsible for the students will be consulted when the driver judges the offense as serious (level 3) or very serious (level 4)

Level 1

Examples: Minor violations
First time offenses, no safety
Problem

Consequences: Verbal warning

Level 2

Examples: Moderate severity, repeat
Violation, conduct distracts
Driver

Consequences: Conference and possible seat change

Level 3

Examples: Serious or multiple violations,
Disruptive, safety problem

Consequences: Bus conduct report – administrator
and parent contact required

No more than 2 bus conduct reports may occur at 3rd level before a suspension of riding privileges will occur.

Level 4

Examples: Very serious, vandalism,
Drugs, alcohol, weapons,
Chronic violations

Consequences: Bus conduct report, suspension of
riding privileges



Glossary of Terms

- ◆ **ABUSIVE LANGUAGE** – obscene language, vulgarity, profanity, harassment, insult, racial or ethnic slurs.
- ◆ **ARSON** – any willful ignition of a fire which causes damage, is capable of causing damage, or is intended to cause damage to school property or the property of another while under the school's jurisdiction
- ◆ **ASSAULT** – unlawfully causing any physical injury to another; intentionally placing another in reasonable apprehension of imminent physical injury through verbal or physical means (initiation/hazing; threats/intimidation) knowingly touching another with intent to injure, insult, or provoke such person. An assault does not require actual physical contact. Example: spitting on another individual
- ◆ **ATTENDANCE VIOLATIONS** – includes excessive absences, tardies and trancies. State law prohibits the use of short or long-term suspensions for these violations
- ◆ **BOMB THREAT** – false reporting to others of the presence of or intention to place bomb(s), explosive(s) or incendiary(s)
- ◆ **CHEATING** – fraudulently obtaining information or property and claiming it as one's own in an attempt to enhance the assessment of achievement
- ◆ **DETENTION** – temporary assignment of a student in a school, usually in a special room or area under the supervision of authorized school personnel
- ◆ **DISRUPTION OF EDUCATIONAL PROCESS** – breakdown in the orderly process of instruction and/or school activities
- ◆ **DRUGS** – unlawfully possessed narcotic substances or preparations as defined by Arizona law
- ◆ **DUE PROCESS** – a safeguard that protects the rights of individuals
- ◆ **EXCESSIVE DISPLAY OF AFFECTION** – inappropriate show of attachment or love
- ◆ **EXPULSION** – the permanent withdrawal of the privilege of attending a school unless the Governing Board reinstates the privilege
- ◆ **EXTORTION** – obtaining or giving money, information or anything of value from another by threat, intimidation, bribery, or misrepresentation.
- ◆ **FIGHTING** – a hostile, physical encounter between two or more individuals
- ◆ **FIREARM** – (a) any weapon (including a starter gun) which will, or is designed to, or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device
- ◆ **FORGERY** – the false making or alteration of a written document of another person's name or signature
- ◆ **GAMBLING** – illegal participation in games of chance for money and/or other things of value
- ◆ **GENERAL MISCONDUCT** – generally defined as behavior that disrupts the educational process. Examples of this category include refusal to obey school rules, refusal to obey reasonable instructions from school personnel or other persons in authority, initiation/hazing, loitering, cheating, lying, leaving campus without permission, excessive displays of affection, possession of pocket or utility knives not considered weapons and the use of pagers, laser pointers, cellular telephones, other similar electronic devices
- ◆ **HARASSMENT** – continually annoying another person (See Abusive Language)
- ◆ **ILLEGAL AND DANGEROUS SUBSTANCES, INCLUDING ALCOHOL** – all substances capable of producing a change in behavior or altering a state of mind or feeling, and paraphernalia
- ◆ **ILLEGAL ORGANIZATIONS** – clubs, fraternities, sororities, anti-social organizations, secret societies, criminal street gangs, as defined by A.R.S. §13-105, and other sets of individuals that are not sanctioned by the Governing Board and which are determined to be disruptive to teaching and learning. This includes wearing of symbolic apparel, making gestures, writing on and marking of property, or altering of personal appearance to symbolize membership in an organization with a history of, or determined to be, a disruption to teaching and learning.
- ◆ **INITIATION/HAZING** – any verbal or physical act that intimidates, degrades, disgraces, or injures any student; or forces someone to do ridiculous acts or suffer physical or emotional pain as an initiation to a group or program
- ◆ [Please see the Oracle School District Hazing policy in this book.](#)
- ◆ **LEAVING CAMPUS** – going off the school grounds without receiving approval from the proper school authorities
- ◆ **LEGAL DRUGS** – over-the-counter drugs and prescription drugs prescribed for the user

- ◆ **LOITERING** – presence of an individual in or about a school under one or more of the following circumstances:
 - After a reasonable request to leave
 - Does not have any legitimate reason for being there
 - Does not have written permission to authorized personnel
 - Refusal to identify self
- ◆ **LONG-TERM SUSPENSION** – removal of a student from school and school activities for a period of time not fewer than eleven (11) and not more than one hundred seventy-five (175) consecutive school days. **Long-term suspensions of more than sixty (60) days shall not be imposed except for violations which would otherwise result in expulsion**
- ◆ **LYING** – intentionally giving untrue communication
- ◆ **OBSCENE** – statement or materials offensive to accepted standards of decency and without serious literary, artistic, political or scientific value
- ◆ **OFFENSIVE MATERIAL** – production, possession and/or distribution of materials that offend common decency or morals. These materials include obscene and pornographic materials, hate group materials, and abusive language and materials obtained through computers or other electronic devices
- ◆ **PARAPHERNALIA** – accessories, apparatus or equipment that may be used in the manufacture or utilization of a controlled illegal and dangerous substance, including alcohol
- ◆ **PHYSICAL ABUSE** – any deliberate act causing or intended to cause injury to another
- ◆ **PRINCIPAL** – school principal, administrator serving as acting principal, or assistant principal
- ◆ **PRINCIPAL'S DESIGNEE** -approved by the principal to supervise the school in the principal's absence
- ◆ **PROFANITY** – the act of uttering contemptuous language for the purpose of debasing the dignity of another person; the departure in the use of language from what is normally considered to be acceptable within the environment of a school or school-related area
- ◆ **RACIAL SLUR** – an insulting or disparaging remark or innuendo about a person's race or a racial group which is meant to produce a shaming or degrading effect
- ◆ **REFUSAL TO IDENTIFY SELF** – refusing to give correct name when requested to do so by school personnel or the use of another person's name as one's own
- ◆ **ROBBERY** – taking of personal or school property; in possession of another's property accompanied by means of force or fear
- ◆ **SALE OR DISTRIBUTION OF CONTROLLED LEGAL (PRESCRIPTION) OR ILLEGAL SUBSTANCES** – the act of selling or distributing a mood-modifying or mind altering substance, including alcohol, to others
- ◆ **SEXUAL HARASSMENT** – unwelcome sexual advances, requests for sexual favors and other verbal, graphic, written or physical conduct of a sexual nature, or targeted towards someone because of his/her gender, which is sufficiently severe, persistent or pervasive to interfere with a person's learning or work environment
- ◆ **SHORT-TERM SUSPENSION** – removal of a student from school and school activities for a period of time not to exceed ten (10) school days
- ◆ **TARDIES** – arriving for class after the scheduled starting time
- ◆ **THEFT/POSSESSION OF STOLEN PROPERTY** – unauthorized taking or possession of the property of another without the consent of the owner
- ◆ **THREATS/INTIMIDATION** - the use of threats, written, spoken, or physical, to express an intent to inflict fear or physical injury to another person and/or damage to property
- ◆ **TOBACCO PRODUCTS** – cigarettes, cigars, chewing tobacco or other tobacco products
- ◆ **TRESPASSING** – the unauthorized presence of an individual on school property
- ◆ **TRUANCY** – a student being absent from his/her assigned class and/or school without consent.
- ◆ **UNEXCUSED ABSENCE** – Absence from class without a proper reason that is approved by school authorities
- ◆ **VANDALISM** – the willful or malicious defacement, destruction and/or damage of school property or the property of another that requires removal, repair or replacement
- ◆ **VULGARITY** – the use of offensive, repulsive or profane language, expressions or actions
- ◆ **WEAPON** – any firearm, BB gun, pellet gun, knife, club, explosive or destructive device, or any other item or object which may cause bodily injury, death or which may be used to threaten others.

Student Anti-Hazing Policy

JICFA-EB HAZING

(To be displayed in school buildings and placed in student handbooks)

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve (12) calendar months. For purposes of this policy a person as specified above shall be considered a "student" until graduation, transfer, promotion or withdrawal from the District school.

Definitions

"Hazing" means any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student and in which both of the following apply:

- The act was committed in connection with an initiation into, an affiliation with or the maintenance of membership in any organization that is affiliated with an educational institution.
- The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.

"Organization" means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution.

Directions

It is no defense to a violation of this policy if the victim consented or acquiesced to hazing.

In accord with statute, violations of this policy do not include either of the following:

- Customary athletic events, contests or competitions that are sponsored by an educational institution.
- Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program or a legitimate military training program.

All students, teachers and staff shall take reasonable measures within the scope of their individual authority to prevent violations of this policy.

Student Anti-Hazing Policy Cont.

Reporting/Complaint Procedure

Students and others may report hazing to any professional staff member. Professional staff members must report the incident to the school administrator or next higher administrative supervisor, in writing, with such details as may have been provided. A failure by a staff member to timely inform the school administrator or next higher administrative supervisor of a hazing allegation or their observation of an incident of hazing may subject the staff member to disciplinary action in accord with District policies. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. Any instance of reported or observed hazing which includes possible child abuse or violations of statutes known to the staff member shall be treated in accord with statutory requirements and be reported to a law enforcement agency.

A person who complains or reports regarding hazing may complain or report directly to the school administrator or to a professional staff member. The professional staff member receiving the report/complaint shall retrieve sufficient detail from the person to complete the form designated for such purpose. At a minimum the report/complaint shall be put in writing containing the identifying information on the complainant and such specificity of names, places and times as to permit an investigation to be carried out. When a professional staff member receives the information, the staff member will transmit a report to the school administrator or supervising administrator not later than the next school day following the day the staff member receives the report/complaint.


The report/complaint will be investigated by the school administrator or a supervising administrator. The procedures to be followed are:

- An investigation of the reported incident or activity shall be made within ten (10) school days when school is in session or within fifteen (15) days during which the school offices are open for business when school is not in session. Extension of the time line may only be by necessity as determined by the Superintendent.
- The investigator shall meet with the person who reported the incident at or before the end of the time period and shall discuss the conclusions and actions to be taken as a result of the investigation. Confidentiality of records and student information shall be observed in the process of making such a report.
- The investigator shall prepare a written report of the findings and a copy of the report shall be provided to the Superintendent.

Student Anti-Hazing Policy Cont.

All violations of this policy shall be treated in accord with the appropriate procedures and penalties provided for in District policies related to the conduct and discipline of students, staff, and others.

June 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			☉ 1	2	3	4
5	6	7	8	9	10	11
12	13	14	☺ 15	16	17	18
19	20	21	22	23	24	25
Father's Day 		Summer Solstice				
26	27	28	29	30		

July 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					☹ 1	2
3	 Independence Day	4	5	6	7	8
9	10	11	12	13	14	☺ 15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2 School Registration 9:00-4:00 MV 5:00-7:00 PM Eagle Crest	3 School Registration 9:00-1:00 and 5:00-7:00 PM at MV	4	5 Teachers new to the district Orientation 8:00 in the D.O. then MV Library	6
7 MV Staff Meeting Library 9:30-11:30	8 *meet the teachers at OR 4:00-5:00 Back To School night MV 5:00-7:00 PM "FIESTA"	9 All Staff Meeting Cafeteria 8:00-9:30 Teacher Workshop Library 1:00-4:00 Practical Classroom management	10  1st Day of School Early Release	11 School Board Meeting 6:00	12	13 
14	15	16 PTO Meeting Pot-Luck 6:00-8:00	17 Early Release	18	19	20
21	22	23 Para-Professional	24 Snack Bar Opens Early Release	25	26 PEP Assembly "Fall Sports"	27
28 	29  After School Classes Begin	30	31 Connections Learning Center Opens 5:30-7:30 PM M, W, Th			

September 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			31 Connections Learning Center Opens 5:30-7:30 PM M, W, Th Early Release	1 Title I Parent Night 6:30	2	3
4	5 Labor Day NO SCHOOL	6 PTO Meeting Pot-Luck 6:00-8:00	7 Early Release	8 School Board Meeting 6:00	9	10
<i>Fall Map Testing</i>						
11	12 ☺	13	14 Early Release	15	16	17
<i>Fall Map Testing</i>						
18	19 PTO "Reading under the stars: 6:30-8:00"	20	21 Early Release	22	23	24
<i>Fall MAP Testing</i>						
PTO Sponsored Book Fair						
25	26	27 ☺	28 Early Release	29	30	
		Para-Professional Meeting 8:40				

October 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	PTO Family Fitness Night 40th school day Early Release	5	6	End of 1st Quarter HOPE Walk Grades Due By 4:00
HOPE Week (Prevention, Safety, Awareness)						
9	10 Columbus Day	11 ☺	12	13	14	15
Fall Break						
16	17 PTO Meeting Pot-Luck 6:00-8:00	18 Para-Professional Meeting 8:40	19 Early Release	20 School Board Meeting 6:00 Early Release Parent Teacher Conferences	21 Fall Dance 6th-8th grades Early Release Parent Teacher Conferences	22
23	24 Honors Breakfast: 4th: 9:00 5th: 9:30 6th: 10:00	25 📷 ***Pre-Pay*** Picture Day	26 ☺ Honors Breakfast: 7th: 9:00 8th: 9:30 Early Release	27 Honors Ceremony 1st-3rd "In Classrooms"	28 PTO Fall Festival	29
30 🎃 Halloween PTO Costume Contest	31					

November 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 National Junior Honor Society Induction Ceremony 6:30 cafeteria	2 Early Release	3	4	5
6	7	8	9 Early Release	10 School Board Meeting 6:00	11 Veteran's Day "Observance" NO SCHOOL	12 PTO Family Archery Shoot
13 PTO Meeting Pot-Luck 6:00-8:00	14 Spirit Week	15 Spirit Week	16 Spirit Week Early Release	17 Spirit Week	18 Spirit Week Pep Assembly Winter Sports	19
20	21	22 Para-Professional Meeting 8:40	23 	24 	25  ☺	26
			Thanksgiving Break			
27	28	29	30			


December 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
				1	After School Classes End For 1st semester	2	3
					Science Fair Projects Due		
4	5	 6	7	8	9	10	
		Picture "re-takes"		9th Annual Science Fair (view projects 5:00, BBQ + awards 6:00)	Connections Learning Center Last Day for Semester 1		
PTO Holiday Store Open							
11	12	13	14	 15	16	17	
	PTO Meeting Pot-Luck 6:00-8:00		Drama Performance 9:00 AM Early Release Drama Performance 6:30 PM	Holiday Program Grades pre-k-3rd AM Holiday Program Grades 4-8 6:00 PM	Grades Due By 4:00 End of 2nd Quarter Community Schools Dance Recital Early Release		
18	19	20	21	22	23	24	
Holiday Break							
 25	26	27	28	29	30	 31	
Christmas Day	Holiday Break					New Years Eve	

January 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Holiday Break Last Day	3	4 Early Release	5 Early Release Parent Teacher Conferences	6 Early Release Parent Teacher Conferences	7
8 PTO Meeting ☺ Pot-Luck 6:00-8:00	9 Connections Center re-opens for Semester 2	10 Honors Breakfast: 4th: 9:00 5th: 9:30 6th: 10:00	11 Honors Breakfast: 7th: 9:00 8th: 9:30 Early Release	12 School Board Meeting 6:00 Honors Ceremony 1st-3rd "In Classrooms"	13	14 PTO Pancake Breakfast
15	16 Martin Luther King Holiday NO SCHOOL	17  After School Classes Begin Para-Professional Meeting 8:40	18 Early Release	19	20  Spelling Bee Grades 4-8	21
22	23 ☺	24	25 Early Release	26 PTO Family Fitness Night 100th Day	27	28 2nd Annual Oracle School District #2 Golf Tournament
29	30	31 Early Release	Winter Map Testing and Dibels Testing			

February 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			Early Release			
<i>Winter Map Testing and Dibels Testing</i>						
5	6	☺ 7	8	9	♥ 10	11
	PTO Meeting Pot-Luck 6:00-8:00		Early Release	School Board Meeting 6:00	Valentines Dance 6th-8th grades "Semi Formal"	
<i>Winter Map Testing and Dibels Testing</i>						
12	13	♥ 14	15	16	17	18
		Valentines Day	Early Release			
19	20	☺ 21	22	23	24	25
	Rodeo Art Contest Projects Due		Early Release	Pep Assembly "Spring Sports"	 Rodeo Day NO SCHOOL	
26	27	28	29			

March 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
			Early Release			
4	5	6	7	☺ 8	9	10
			Early Release	School Board Meeting 6:00		
11	12	13	14	15	16	17
	PTO Meeting Pot-Luck 6:00-8:00	📷 "proof" Spring Pics + 8th grade Class Pic	St. Patrick's Day	Early Release	Para-Professional Meeting 8:40	Grades Due By 4:00
					End of the 3rd Quarter	☺
18	19	20	21	☹ 22	23	24
<div style="background-color: #336699; color: white; padding: 10px; text-align: center;"> Spring Break = No Regular School Spring Intersession for grades 4-8 </div>						
25	26	27	28	29	30	31
			Early Release	Early Release Parent Teacher Conferences	Early Release Parent Teacher Conferences	
PTO Sponsored "Buy one Get one" Book Fair						

April 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 PTO Meeting Pot-Luck 6:00-8:00	3 Honors Ceremony 1st-3rd "In Classrooms"	4 Honors Breakfast: 7th: 9:00 8th: 9:30 Early Release	5 Honors Breakfast: 4th: 9:00 5th: 9:30 6th: 10:00	6 Good Friday	7
8  Easter Sunday	9 Easter Break NO SCHOOL	10	11 Early Release	12 School Board Meeting 6:00	13 Spring Dance 6th-8th grades	14
15	16	17	18	19	20	21
AIMS Testing Window Opens						
No Connections program this week	AIMS Writing Grades 5,6 & 7 AIMS Science Grades 4 & 8		Early Release	Reading and Math Gr. 3-8	Reading and Math Gr. 3-8	
22	23	24	25 Early Release	26	27	28  OAKS Festival 896-9326
AIMS Testing Window Open						
No Connections program this week	Reading and Math Gr. 3-8	Stanford 10 Test Grade 2	Stanford 10 Test Grade 2			Car Show 896-9609 
29	30					

May 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 National Junior Honor Society Induction Ceremony 6:30 cafeteria	2 Early Release	3 Oracle School District Talent Show	4 Staff Dinner 6:00-8:00	Cinco de Mayo ☺ 5
6	7 PTO Field Day TBA PTO Meeting Pot-Luck 6:00-8:00	8	9 Early Release	10 1. 8th grade trip depart midnight 2. Connections ends School Board Meeting 6:00	11 1. After School Classes End 2. Math lab ends 3. Connections Closes	12
13  Mother's Day	14	15  Primary (grades 1-3) Spelling Bee	16 Community Schools Dance Recital Grades Due by 4:00 Early Release	17	18 Drama Performance 9:00 AM Drama Performance 6:30 PM	19 3rd Annual Oracle School District #2 Softball Tournament
☺ 20	21 Honor's Celebration TBA	22 BATTLE OF THE BOOKS! Grades 7/8 CDO Graduation 7:00 PM	23 Mountain Vista Promotion Ceremony Begins at 5:00 In the Gym	24 "Last day of school early release time is the "Regular" early release schedule. A snow day would move last day to Thursday San Manuel Graduation 7:00 PM	25	26
27	28 Memorial Day	29	30	31		

June 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11 Summer School Begins 	12	13	14	15	16
17 Father's Day 	18	19	20	21	22	23
24	25	26	27	28	29  Summer School Ends	30

July 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2	3	4	5	☹ 6	7	
8	 Independence Day	9	10	11	12	13	14
15	16	17	18	19	☺ 20	21	
22	23	24	25	26	27	28	
29	30	31 School Registration 9:00-1:00 and 5:00—7:00 PM at MV					

August 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 School Registration 9:00-4:00 MV 5:00-7:00 PM Eagle Crest	2	3	4
5	6	7	8	9	10	☺ 11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
☺ 26	27	28	29	30	31	

Oracle School District # 2 Calendar

2011-2012 School Year (Board Adopted April 14, 2011)

July '11

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August '11

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

September '11

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October '11

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November '11

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

December '11

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January '12

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '12

SUN	MON	TUE	WED	THU	FRI	SAT
				2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March '12

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April '12




SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					





May '12

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June '12

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

-  Early release days
-  School Days
-  School Holidays/Vacation (district open)

-  Paid Holidays/Vacation (all district facilities closed)
-  Teacher Planning Day
-  Teacher Reporting Days
-  New Teacher Rept Day

Holidays and Special Days	
July 4	Independence Day
September 5	Labor Day
October 10-14	Fall intersession
October 19-21	Parent/Teacher Conf.
November 11	Veterans' Day
November 23-25	Thanksgiving
Dec 20-Jan 2	Winter Break
Jan 4-6	Parent/Teacher Conf.
January 18	Martin Luther King Day
February 24	Rodeo Day
March 19-23	Spring Break
March 28-30	Parent/Teacher Conf.
April 9	Easter Break
May 28	Memorial Day

1st Day of School Aug. 10, 2011		
Grading Periods		
1st	Aug 10 - Oct 7	42 days
2nd	Oct 17- Dec 16	41 days
3rd	Jan 3 - March 16	52 days
4th	March 26 - May 24	43 days
Total: 178 days*		
Last Day of School May 24, 2012		

Teacher Days	
Aug 5, 2011	New Teacher Reporting
August 8 & 9	All Teachers Reporting
**If there is need of a snow/emergency day it is possible that May 25th etc. could become school days.	
*Instructional time equivalent to more than 180 days	

Middle School Section

Grades 7-8

Procedures and Important Information

Passes

Restrooms:

Students must use the pass cards in their daily planners...No Exceptions. Students are encouraged to use passing time, lunch time etc, to use restrooms.

Library:

Maximum of two out on a pass at a time. 10 Minute maximum time limit.

Nurse:

Students returning from the nurses office must have a signed pass.

Food/Drinks

Classrooms and Buildings:

Water bottles and healthy snacks are permitted in classrooms and the buildings. Snack bar items, sodas and candy are never allowed to be consumed in the buildings or classrooms. **Energy drinks, energy gum etc. are not permitted in any grade on the MV campus.**

Gum:

If it is seen or heard it must be thrown away.

Dismissal

Lunch:

Students are never allowed to leave before the "bell" rings unless they have a front of the line incentive pass which are give to students of the month and as an AR reward.

After School:

Teachers will escort the students to the bus loading area.

Between Classes:

Classes must never be released before the bell rings. Classrooms will not be released until the classroom is neat and orderly (trash picked up, supplies returned, desks straightened).

Middle School Section

Grades 7-8

Procedures and Important Information Continued

School Wide Voice Levels

- 0 = Silence
- 1 = Whisper
- 2 = Quiet Voice
- 3 = Classroom Voice
- 4 = Heard at Next Table
- 5 = Heard Across a Classroom

****When an adult raises their right hand it is a campus signal that all students also raise their right hand and the voice level is immediately “Zero”**

Student Responsibility

Class Preparation:

Students must have a writing utensil, paper and any other necessary supplies. Students that are habitually un-prepared will receive consequences.

Homework:

Most classes have some type of daily homework assignment(s). Completed and neatly done homework is an essential to middle school success.

“ZAPS”:

ZAP is an acronym for “Zeros are not permitted”. Students in grades 5-8 that receive three Zeros in a Class will receive an after school detention. Zeros are grade killers and quickly lead to academic failure.

Parents don't forget that academic progress reports are sent home EVERY Wednesday.

Accelerated reading Program Guidelines:

Reading Goals:

Reading goals are assigned quarterly on an individual basis. In other words, the higher your reading level is the higher your point goal will be. Students must reach 100% of their individual reading goal to participate in the quarterly reward program.

Cougar Reads Class:

Students MUST read during cougar reads. The cougar reads class grade is pass/fail. To “pass” cougar reads, students must achieve their individual goal by the end of the quarter. Students that have not met 50% of their reading goal by the mid-point of the quarter are not eligible for sports until they achieve the 50% mark.

Extra-Curricular Activities Eligibility:

Students must be passing all of their classes including electives to be eligible for extra curricular programs. Eligibility checks begin with the first progress reports of each quarter. Once a student is in-eligible, to become eligible again, the student must be passing all classes at the next Wednesday progress report.

Middle School Section Grades 7-8

Procedures and Important Information Continued

Eighth Grade Promotion Ceremony Eligibility

To participate in the eighth grade promotion ceremony students must be eligible for promotion to high school as determined by the Principal and the Middle School team including the SPED staff when applicable.

Eighth Grade Trip Eligibility

Each year students and parents work to raise money to go on a trip to celebrate the completion of the eighth grade. This is an extremely meaningful and long-standing tradition that is sponsored by the Oracle School District. The right to attend this trip is a privilege and must be earned. Any student that receives a total of 10 days of suspension either out of school or in-school will automatically forfeit their rights to attend the eighth grade trip. All trip eligibility decisions will be made by the Mountain Vista Principal.

Pre-Advanced Placement Course Guidelines

Mountain Vista School is proud to offer advanced math classes as well as a 6th-8th grade advanced placement program. It is our goal that one hundred percent of our students will participate in an advanced placement program in high school. Students that participate in high school AP programs can earn college/university credit. All of our middle school teachers are trained in advanced placement curriculum and teaching strategies.

Student Planners

All students will be issued a school planner. Students are required to keep and maintain these planners. Planners will be checked and updated during the last 5 minutes of each school day. Parents are strongly encouraged to check planners. The "first" planner is provided by the district...any additional planners due to loss, damage etc. must be purchased by the student.

Math Lab

All students are assigned a specific number of math lab objectives they are required to master. Math lab must be worked on both in and outside of the classroom in order to meet goals.

Eighth Grade Promotion Ceremony



We are proud to have one of the finest promotion ceremonies anywhere. Our staff takes great pride in our ceremony and makes every effort to ensure that it is memorable for students and their families. It is important for students to remember that it is a ceremony and that their behavior should be respectful.

8th Grade Promotion Ceremony & Attire Guidelines

Only 8th Grade students being “promoted” to the 9th grade are permitted to participate in the promotion ceremony.. The Oracle District Governing Board established the following policy for promotion attire in 1998. Students not following this policy will not be allowed to participate in the promotion ceremony or other promotion activities.

A Promotion Ceremony is a special event for our 8th Graders. We want all students to show respect for themselves and their school by wearing modest and appropriate clothing. We would like all of our students to wear clothing to express their uniqueness and at the same time realize the seriousness of the event.

The following guidelines are considered appropriate dress (“Sunday Best” Clothing):

- Dress length no shorter than two inches above the knee (including slits)
- Modest neckline
- Properly fitting attire
- Collared shirts
- Long Pants
- All undergarments covered
- Appropriate accessories
- Ties optional

The following clothing/garments/accessories are not permitted at the Ceremony:

- No halter tops, muscle shirts/tank tops, spaghetti straps or garments of a spandex or transparent material that reveal a bare midriff or cleavage.
- No dresses shorter than two inches above the knee
- No low hanging or baggy pants, including exposure to any undergarments.
- No T-Shirts, muscle shirts/tank tops or garments of a transparent nature.
- No hanging wallet chains, hanging belt ends, chain belts or spiked/studded belts, bracelets or necklaces.
- No hats during the promotion ceremony.
- No Jeans

2011/2012 Mountain Vista Bell Schedules
Junior High "Regular" Schedule

	8:45-9:38	9:41-10:34	10:37-11:30	11:33-12:26	12:29-1:06	1:09-2:02	Pride Time 2:05-2:50	2:53-3:45
	P 1	P 2	P 3	P 4	Lunch	P 5	PT	Elective
Pre- AP Math N. Soule Room # 5	8B Geom.	7B Pre-AP Algebra I						
Reading Hendrix Room # 3	Plan	8A	8B	7A		7B	PT	Elective
Math J. Soule Room # 2	8B Algebra I	Pre AP Math 7b+6 th	8A	Plan		7A	PT	Elective
Writing Kime Room # 4	7A	Plan	7B	8B		8A	PT	Elective
Science Smith Room # 9	7B	7A	Plan	8A		8B	PT	Elective
Social Studies Tom Room # 6	8A	8B	7A	7B		Plan	PT	Elective

****Pride time is a block of academic time reserved for Odyssey math one day per week, Odyssey Language one day per week, AR Reading two days per week and Life Skills one day per week**

Regular Day Bell Schedules
2011/2012
Bells (Grade 7-8)

1 st Hour	8:45-9:38
2 nd Hour	9:41-10:34
3 rd Hour	10:37-11:30
4 th Hour	11:33-11:26
Lunch	12:29-1:06
5 th Hour	1:09-2:02
Pride Time	2:05-2:50
Elective	2:53-3:45

Regular Day Lunch Bell Schedules
2011/2012

1 st Grade	11:10-11:35
6 th Grade, 5 th Grade	11:20-11:45
(Grades 5 and 6 recess ends at 12:00)	
3 rd Grade	11:40-12:05
2 nd Grade	11:50-12:15
4 th Grade	12:00-12:25
7 th and 8 th Grades	12:29-1:06

Regular Day School Start and End Times 2011/2012

Grades 1-6	Grades 7-8
School Begins 8:00	School Begins 8:45
School Ends 2:45	School Ends 3:45

Wednesday Early Release Bell Schedule

“Early Release” Bells All Grades Lunch Bells

<p>7th -8th grades 1st Hour 8:45-9:27 2nd Hour 9:30-10:12 3rd Hour 10:15-10:57 4th Hour 11:00-11:42 5th Hour 11:45-12:27 Lunch 12:30-1:07 Pride Time 1:10-1:45</p> <p>1st-6th grades Start school 8:00 End school 12:45</p>	<p>6th Grade, 5th Grade 11:25-11:50 3rd Grade 11:35-12:00 1st Grade 11:45-12:10 2nd Grade 11:55-12:20 4th Grade 12:05-12:30 7th and 8th Grades 12:30-1:07</p>
--	---

MOUNTAIN VISTA COUGARS!!

Important Numbers

Emergencies: 911

Oracle Fire Department: (520) 896-2980

Oracle Schools Transportation: (520) 896-3052

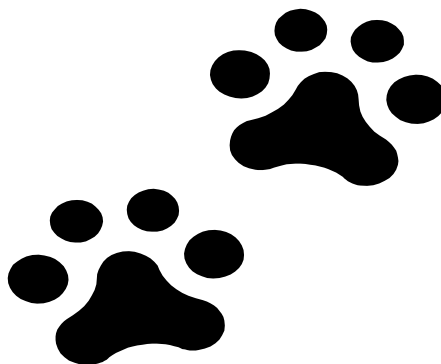
Safe Schools Hot Line: (520) 896-3066

San Pedro Behavioral Health Crisis Line: 1-866-495-6735

Pinal Country Sheriff's Department: 1-800-420-8689 "press 0"

Child Protective Services (CPS) Hot Line: 1-888-767-2445

Helen Nack OSD # 2 Counselor: (520) 896-3041



Oracle School District #2
HCR Box 2743, Oracle, Arizona 85623
Office 896-3000 • Fax 896-3062
www.osd2.org